

UNDERSTANDING YOUR CHILD'S REPORT CARD

SY 2019-2020

1st Grade | First Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p><i>All students should know and/or be able to:</i></p> <p>Show an understanding of what they read.</p> <p>Describe differences in stories and information.</p> <p>Use pictures and details to help them understand what they read.</p> <p>Understand the way print is organized is important.</p> <p>Use phonics to read with accuracy and fluency.</p> <p>Write narrative stories to retell two or more real or imagined events.</p> <p>Write regularly.</p> <p>Print upper- and lower-case letters.</p> <p>Write sentences using end punctuation.</p> <p>Communicate and work with others about what they read and write.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Count numbers to 120, starting at any number less than 120.</p> <p>Show numbers 0-120 using objects.</p> <p>Write numbers up to 120.</p> <p>Show how 10 pennies is the same as a dime.</p> <p>Discover different ways to organize and show data such as tally marks, tables and charts.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Identify and describe different types of weather.</p> <p>Identify forms of precipitation such as rain, snow, sleet, and hailstones as either solid (ice) or liquid (water).</p> <p>Observe and measure with simple weather instruments (thermometer, wind vane, rain gauge), and record weather data (temperature, precipitation, sky conditions, and weather events) in a periodic journal, on a calendar, and in a graph.</p> <p>Identify seasonal patterns of change during Summer, Fall, Winter, and Spring.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Use a map or globe to identify and locate the city, county, state, nation (country), and continent they live in.</p> <p>Use a map or globe to locate all of the continents (North America, South America, Africa, Europe, Asia, Antarctica, and Australia).</p> <p>Use a map or globe to locate the major oceans (Arctic, Atlantic, Pacific, and Indian Ocean).</p> <p>Identify and describe types of landforms (mountains, deserts, valleys, and coasts).</p>

UNDERSTANDING YOUR CHILD'S REPORT CARD

SY 2019-2020

K-5 Specials | First Nine Weeks

LEARNING GUIDES

What will my child learn?

Art	Music	Health/PE
<p>Students should know and be able to demonstrate their understanding of art through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Use creative problem-solving skills to design artistic pieces of work.• Perform & present original art.• Connect art to other cultures around the world.• Respond to art through analysis, critique and reflection.	<p>Students should know and be able to demonstrate their understanding of music through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Use creative problem-solving skills to create pieces of work.• Perform & present original music.• Connect music to other cultures around the world.• Respond to music through analysis, critique and reflection.	<p>Students should know and be able to demonstrate their understanding of performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Develop questions and understand data related to health and P.E. topics.• Identify the benefits of and make decisions about healthy behaviors.• Examine current health topics and set and explain their health goals.• Actively participate in physical education activities.